

# Programme for 'The developing brain in health and disease' scientific meeting

## 19 March 2019 Brain development - From early embryo to adolescence

09:00 Registration

Session 1 – Chaired by Professor Sir Robert Lechler PMedSci, President, Academy of Medical Sciences

- 09:30 Welcome and programme outline
   Professor Sir Robert Lechler PMedSci, President, Academy of Medical Sciences
- 09:40 Keynote The evolution of brain development mechanisms underlying the human-specific increase in brain size and complexity

  Professor Arnold Kriegstein, Director of the Developmental and Stem Cell
  Biology Program, University of California, San Francisco
- 10:20 Impact of early fate decisions on forebrain size and organisation: from zebrafish to human culture and back Professor Corinne Houart, Deputy Director of the Centre for Developmental Neurobiology, King's College London
- **10:45** Selected poster 'flash talks' sponsored by the International Society for Developmental Neuroscience
  - Dr Katherine Long, Postdoctoral researcher, Max Planck Institute of Molecular Cell Biology and Genetics Extracellular matrix components HAPLN1, lumican and collagen I cause hyaluronic acid-dependent folding of the developing human neocortex
  - 2. **Dr Daniel Cromb**, PhD student, King's College London Genetic variation on IGFBP7 associates with brain development in preterm infant
  - 3. **Dr Carla Silva**, Postdoctoral researcher, GIGA Neurosciences, University of Liège *Cell-Intrinsic Control of Interneuron Migration Drives Cortical Morphogenesis*
  - 4. **Dr Berta Terre**, Postdoctoral researcher, The Francis Crick Institute Investigating the role of MycN in human brain development
  - 5. **Dr Michael Bloomfield**, Excellence Fellow, University College London The effects of developmental stress and trauma on the dopamine system in adulthood: A systematic review
  - 6. **Clarissa Catale**, PhD student, Sapienza University of Rome Exploring the long-term effects of early-life adverse experiences on brain plasticity and maturation through perineuronal nets
  - 7. **Alexandra Lautarescu**, PhD student, King's College London Maternal trait anxiety and limbic-prefrontal white matter microstructure in a sample of premature neonates

#### 11:00 Refreshment break

Session 2 – Chaired by Professor Sarah-Jayne Blakemore FBA, Deputy Director of the UCL Institute of Cognitive Neuroscience, University College London

11:25 Cellular and synaptic plasticity in the development of the cerebral cortex



















Professor Oscar Marin, Director of the MRC Centre for Neurodevelopmental Disorders and Centre for Developmental Neurobiology, King's College London

- 11:50 Closing the gap between genes, brain, cognition and behaviour Professor Seth Grant FMedSci FRSE, Professor of Molecular Neuroscience, University of Edinburgh
- 12:15 Role of glial cells in synaptic development and maturation
  Professor Nicola Allen, Hearst Foundation Development Chair, Salk Institute for
  Biomedical Studies
- **12:40** Selected poster 'flash talks' sponsored by the International Society for Developmental Neuroscience
  - 1. **Dr Harriet Cullen**, Postdoctoral researcher, King's College London Polygenic risk for Autism Spectrum Disorders and vulnerability to abnormal deep grey matter development in preterm infants
  - 2. **Dr Emily Brookes**, Postdoctoral researcher, University College London Regulation of Bdnf through genome architecture during neuronal development in Rett syndrome
  - 3. **Anna Gui**, PhD student, Birkbeck College, University of London *Diminished engagement of attentive brain states to faces predicts later autism*
  - 4. **Dr Susanna Mierau**, Lecturer, University of Cambridge Cell-type Specific Development of Spontaneous Network Activity in Cortical Cultures in a Mouse Model of Rett Syndrome and Autism
  - 5. **Dr Heather Kitt**, NIHR Clinical Academic Fellow, University of Liverpool *A pilot study to evaluate which items in a culturally appropriate developmental assessment tool are most predictive in identifying infants with disabilities at 0-3 months*
  - 6. **Dr Patricia Garcez**, Lecturer, Federal University of Rio de Janeiro Congenital Zika Syndrome distribution is associated with co-factors
  - 7. **Dr Joanne Doherty**, PhD student, Cardiff University Resting-state cortical connectivity in 22q11.2 deletion syndrome: a magnetoencephalography study

#### 12:55 Lunch with poster session

**Session 3 – Chaired by Professor David Rowitch FMedSci**, Professor and Head of Paediatrics, University of Cambridge

- **14:25** Breakout sessions (refreshments served)
  - 1. What are the main challenges and opportunities for experimental studies of brain development in animals and cellular models? What are the key priorities for research?
  - 2. What are the major gaps in our understanding of normal human brain structural, behavioural and cognitive development? What are the key priorities for research in human subjects?
  - 3. How does knowledge of critical and sensitive periods inform research into neurodevelopmental disorders? What are the key priorities for research?
  - 4. How can we study development more effectively across the lifespan? What are the key priorities for research?
- **16:45** Feedback from the breakout sessions and panel discussion



















17:15 Keynote - Big science approaches to the study of developing brain – how to best harness existing opportunities?

Dr Susan Weiss, Director of the Division of Extramural Research at the National Institute on Drug Abuse (NIDA), National Institutes of Health (NIH)

18:00 Drinks reception

19:00 Dinner

### 20 March 2019 Neurodevelopmental disorders

Session 4 – Chaired by Professor Kate Storey FMedSci FRSE, Head of the Division of Cell and Developmental Biology, University of Dundee

- **08:55** Welcome and programme outline
- 09:00 Keynote The influence of the environment on the developing brain Professor Peter Jones FMedSci, Deputy Head of the School of Clinical Medicine, University of Cambridge and Director, NIHR Collaboration for Leadership in Applied Health Research & Care East of England
- 09:40 Keynote Neurodevelopmental disorders: Integrative omics approaches and beyond

Professor Daniel Geschwind, Gordon and Virginia MacDonald Distinguished Professor in Neurology, Psychiatry and Human Genetics; Senior Associate Dean and Associate Vice Chancellor for Precision Health; Director, Center for Autism Research and Treatment (CART), Semel Institute, University of California, Los Angeles

10:20 Refreshment break

**Session 5 – Chaired by Dr François Guillemot FMedSci**, Head of Division of Molecular Neurobiology, The Francis Crick Institute

- 10:45 Modelling neurodevelopmental disorders to study pathologic brain development Professor Rick Livesey, Wellcome Trust Senior Investigator, University of Cambridge
- 11:10 Strategic brain mechanisms for lifelong learning and brain plasticity
  Professor Zoe Kourtzi, Professor of Experimental Psychology and Deputy Head
  (Research) of the Department of Psychology, University of Cambridge
- 11:35 The value of cohort and population studies in neurodevelopmental research Professor Anita Thapar CBE FMedSci FLSW, Professor of Child and Adolescent Psychiatry, Cardiff University
- 12:00 Lunch with poster session

Session 6 – Chaired by Professor Sir Michael Owen FMedSci FLSW, Director of the MRC Centre for Neuropsychiatric Genetics and Genomics, Cardiff University

- **13:15** Breakout sessions (refreshments served)
  - 1. What are the implications of recent genetic findings in neurodevelopmental disorders for research into disease mechanisms and treatment? What are the new directions for research?
  - 2. How can we leverage the potential of Big Data from population and cohort studies to understand neurodevelopmental disorders? What new study designs and databases are needed?



















- 3. Can we prevent neurodevelopmental disorders? What are the major environmental factors that impact on the developing brain? What are the new directions for research and policy?
- 4. Can we develop valid models of neurodevelopmental disorders? What should we model and how can we do it?
- **15:35** Feedback from the breakout sessions and panel discussion
- 16:15 Closing remarks
- 16:30 Close















