



INSPIRE monitoring and evaluation guidelines

INSPIRE leads are expected to monitor and evaluate the activities they deliver using an INSPIRE small grant. Alongside these local evaluations, the Academy will be conducting an overall evaluation of the INSPIRE scheme, working closely with the Wellcome Trust. Monitoring and evaluation data from individual INSPIRE leads and medical schools will contribute to this overall evaluation. The combined evaluation dataset will serve to assess the impact of INSPIRE and will inform the ongoing development of the scheme.

Aims of INSPIRE

The central aim of the INSPIRE programme is 'to inspire medical, dental and veterinary students¹ to consider a research career'.

Alongside this core aim, INSPIRE also aims to:

- Build student interest in research through innovative and effective approaches.
- Encourage student involvement in the development of local INSPIRE activities.
- Promote high quality interdisciplinary practice and collaborative partnerships:
 - Locally, between members of faculty and medical students.
 - Between medical schools and other local/regional/national organisations.
- Strengthen local, regional and national student research networks, sharing experiences and resources.
- Foster a research culture in all clinicians entering the NHS, not just those with an interest in pursuing a career in academic medicine.

Monitoring

INSPIRE leads are expected to provide the Academy with the following statistics. These will be collected at various time points over the course of the funding period. Initial data will be collected following the acceptance of an INSPIRE grant to provide a baseline and at yearly intervals thereafter. Any figures for previous years would also be welcome.

- Number of students in the undergraduate and graduate entry programme.
- Number of applications to summer research studentships and research electives.

¹ Where universities have a dental as well as medical school, it is intended that INSPIRE activities should also be accessible to dental students.

- Number of student publications, research presentations and awards.
- Number of applications, where appropriate, and students doing intercalated degrees.
- Number of applications and awards of Academic Foundation posts.
- How many, if any, research-related special study components/research modules are there in the undergraduate curriculum at present? Are these optional/compulsory?
- Number of students attending any existing activities designed to inspire interest in a research career.

Any figures for applications from former students to Academic Clinical Fellowships and PhD/Clinical Training Fellowships would also be of interest.

Monitoring data for local INSPIRE activities should include, as a minimum:

- Number of students attending local INSPIRE events.
- Number of students involved in the design and delivery of local INSPIRE activities.

Evaluation

INSPIRE leads are expected to evaluate their local activities. Examples of the quantitative/qualitative data schools might collect include:

- Feedback from attendees on satisfaction and impact of activities.
- Recommendations for improvements and additions to future events.
- Any spin-off/follow up activities as a result of INSPIRE activities.

Where relevant, monitoring and evaluation should highlight whether data refers to medical, veterinary and/or dental students.