



The University of Dundee, School of Medicine and School of Dentistry

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### ***Implemented Activities***

Journal Clubs:

- 21 were held over the two years allowing 2-3 students to present a paper on a topic being covered on the MBChB course. On average, each journal club was attended by approximately 20-25 students.

Workshops were held by DRAMS (Dundee Research and Academic Medicine Society):

- Helped students develop fundamental generic skills which will be useful to them throughout their careers. These included a discussion on the academic foundation programme, a 3-part critical appraisal workshop (focussed on dissecting a paper and statistical analysis), Discovering Research (poster and oral presentations), academic skills workshops (focussing on oral and poster presentations, writing abstracts, how to get work published, CV making skills and interview skills).

Research Showcase Events:

- DRAMS held a number of showcase events highlighting current research being undertaken within the schools of medicine and dentistry. 83 students attended in 2015 and 65 in 2016 with 1<sup>st</sup> to 3<sup>rd</sup> year making up the bulk of those attending. The School of Dentistry held their own showcase event in 2016, attended 30 students, all being dental.
- In addition to this, lab tours were organised and visits to specialist research units within the University.

Work has been undertaken to raise the profile of the Society through improving the website, the creation of banners and posters and increasing their presence at Fresher's fayres etc.

Efforts were made to get students to complete surveys about the various schemes run through the Dundee Clinical Academic Track.

### ***Impacts***

A Shift in Attitude:

- INSPIRE funding has enabled the Dundee Research and Academic Medicine Society (DRAMS) to hold regular events informing students of the academic and research opportunities available to them within the University of Dundee. These events have contributed to a shift in students' attitudes towards academic medicine evidenced in feedback.

Learning of Additional Skills:

INSPIRE is coordinated by the Academy of Medical Sciences and supported by the Wellcome Trust. INSPIRE activities are designed and delivered locally by individual medical schools.

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- Regular skills workshops and journal clubs funded through the scheme furnish students with invaluable skills crucial to the development of a clinical academic. Some of these skills would not be acquired through the MBChB and BDS curriculums.

The Wikipedia-initiative:

- The scheme has facilitated a dental Wikipedia-initiative, the purpose of which is to ensure that Wikipedia pages are kept accurate/up to date, ensuring dentistry related information is widely accessible. Participating in the wiki project has led students to understand the importance of evidence based dentistry and encouraged involvement in research projects. The wiki-project has caught the attention of other universities (UK and US) and future collaborations are anticipated.

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