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## The Human Behaviour-Change Project



Participating organisations











www.humanbehaviourchange.org



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wellcome trust



<sup>1</sup>UCL <sup>2</sup>IBM Research Dublin <sup>3</sup>Aberdeen University <sup>4</sup>Cambridge University

## The collaboration



	Behavioural science	Computer science	System architecture
Grant-holders	Susan Michie <sup>1</sup> Marie Johnston <sup>3</sup> Robert West <sup>1</sup> Mike Kelly <sup>4</sup>	John Shawe-Taylor <sup>1</sup> Pol MacAonghusa <sup>2</sup>	James Thomas <sup>1</sup>
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To develop an understanding of human behaviour to answer variants of the 'big question'

When it comes to behaviour change interventions:

What works, compared with what, for what behaviours, how well, for how long, with whom, in what setting, and why?



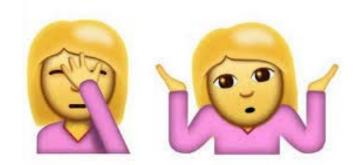
## How the project came about



1. Experience on NICE's Public Health Interventions Advisory Committee & working with Government policy-makers



- Evidence synthesis process not fit for purpose
  - Too slow, partial evidence, integrated poorly
- 2. Frustration with slow advance of behavioural science
  - Interventions poorly reported
    - Different terms for the same things
  - Poorly specified & overlapping theories
    - Slow accumulation of knowledge





Challenges	Solutions
Research conduct: Diversity of research methods and topics; inconsistency and incompleteness in reporting	Ontology of behaviour change interventions



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Research conduct: Diversity of research methods and topics; inconsistency and incompleteness in reporting	Ontology of behaviour change interventions
Resource limitations: Insufficient human resources given the increasing volume of research	Use of automated literature searching and study feature extraction
Research findings: Equivocal or contradictory findings; sparseness of findings relative to the variety of behaviours, interventions, contexts; complexity of interactions between intervention components, contexts and behaviours	Use of machine learning and reasoning algorithms for evidence synthesis and interpretation



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# Messy evidence gets turned into well organised, useful scientific insights



Up to date estimates of the effectiveness of behaviour change interventions

Unpacking reasons for heterogeneity in intervention effectiveness

Generating new testable hypotheses about behaviour change

#### What the HBCP does

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Natural Language Processing
Machine Learning

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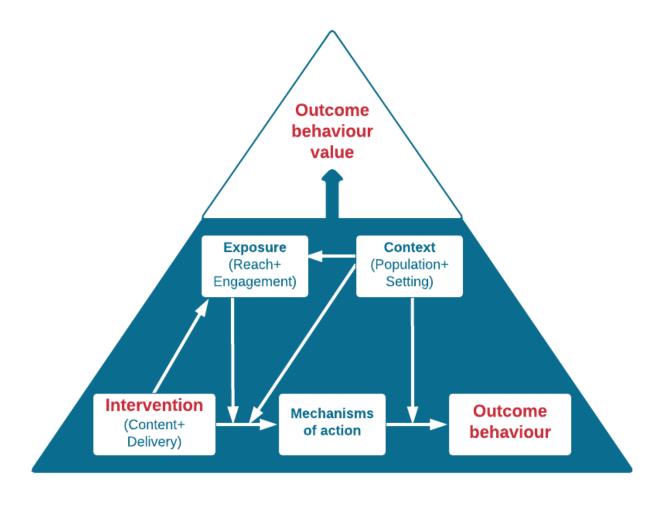
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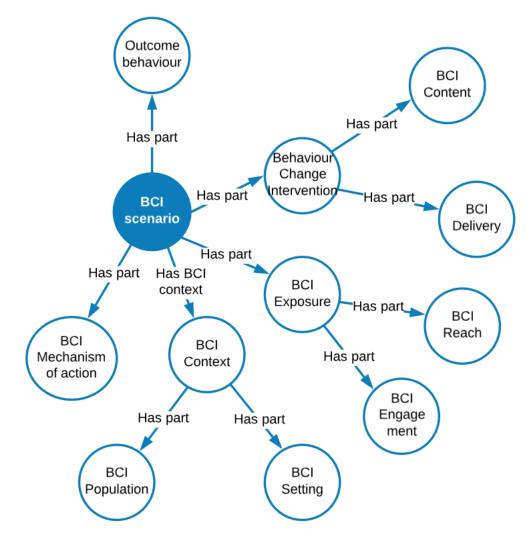
# Upper-level Behaviour Change Intervention Ontology





## Upper level entities in BCIO

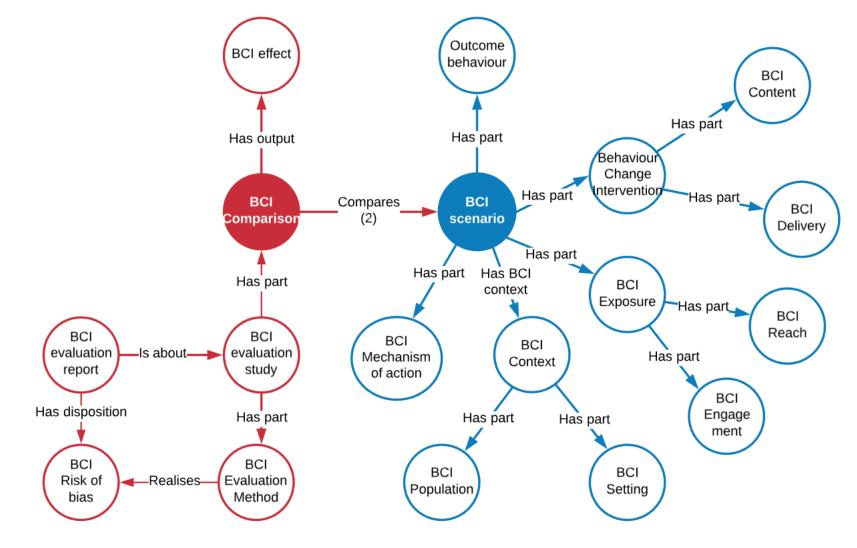




The BCI scenario

## Upper level entities in BCIO





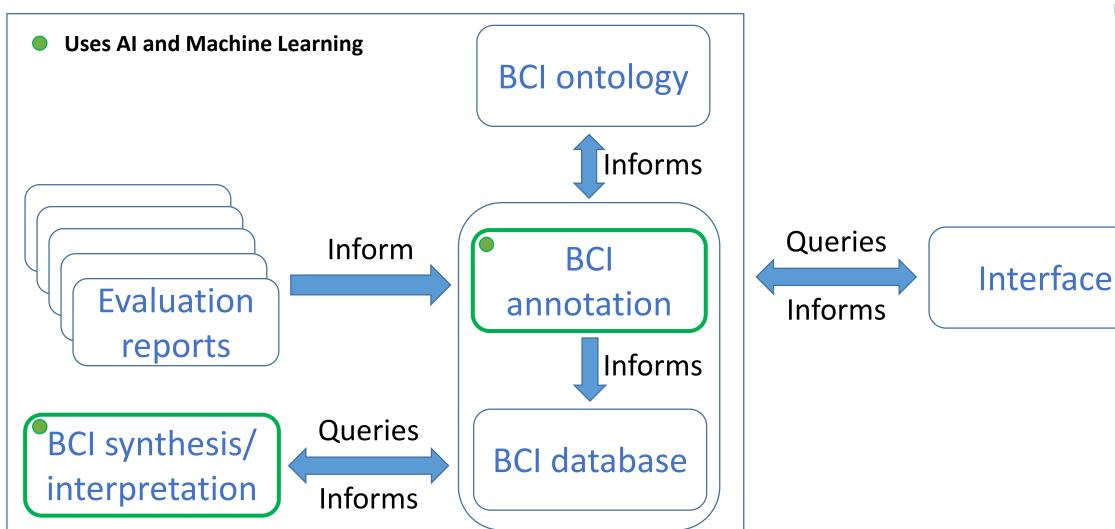
The BCI

comparison

The BCI scenario

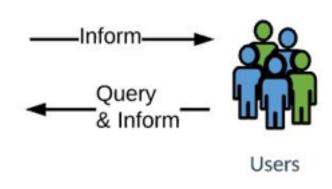
## The Behaviour Change Intervention Knowledge System





## Impact: examples of Users of the System









E.g. what mechanisms of action are likely to account for the effect of x on y?

**Public health** policy-maker



E.g. what do I need to do to bring about this change in this population?



**System** 

### Headlines



- Using both machine learning and rule-based algorithms, the AI system will extract, synthesise and interpret relevant information
- The scale of evidence that can be analysed by these computational methods will allow the system to
  - generate new hypotheses and advance our understanding of human behaviour and
  - answer questions with up-to-date evidence tailored to user need and context
    - first case study smoking cessation

### Implementation Science



### **STUDY PROTOCOL**

### **Open Access**

The Human Behaviour-Change Project: harnessing the power of artificial intelligence and machine learning for evidence synthesis and interpretation





Susan Michie<sup>1\*</sup>, James Thomas<sup>2</sup>, Marie Johnston<sup>3</sup>, Pol Mac Aonghusa<sup>4</sup>, John Shawe-Taylor<sup>5</sup>, Michael P. Kelly<sup>6</sup>, Léa A. Deleris<sup>4</sup>, Ailbhe N. Finnerty<sup>1</sup>, Marta M. Marques<sup>1</sup>, Emma Norris<sup>1</sup>, Alison O'Mara-Eves<sup>2</sup> and Robert West<sup>7</sup>

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## Question for moderator



- How do you address the issue of variable quality or low grade evidence that goes into the Knowledge System?
  - Answers:
    - Makes the best use of what evidence there is
    - Able to find vastly more relevant evidence more pattern recognition
    - Incorporates quality of evidence into recommendations/answers
    - Stimulate better reporting of evidence e.g. Paper Authoring Tools