



INSPIRE monitoring and evaluation guidelines

INSPIRE leads are expected to monitor and evaluate the activities they deliver using an INSPIRE grant. Alongside these local evaluations, the Academy is keen to evaluate the overall INSPIRE scheme. Monitoring and evaluation data from individual INSPIRE leads and medical schools will contribute to this overall evaluation. The combined evaluation dataset will serve to assess the impact of INSPIRE and will inform the ongoing development of the scheme.

Monitoring

INSPIRE leads are expected to provide the Academy with the following statistics when required:

- Number of students in the undergraduate and graduate entry programme.
- Number of applications to summer research studentships and research electives.
- Number of student publications, research presentations and awards.
- Number of applications, where appropriate, of students doing intercalated degrees.
- Number of applications and awards of Academic Foundation posts.
- How many, if any, research-related special study components/research modules are there in the undergraduate curriculum at present? Are these optional/compulsory?
- Number of students attending any existing activities designed to inspire interest in a research career.
- Any figures for applications from former students to Academic Clinical Fellowships and PhD/Clinical Training Fellowships would also be of interest.

Monitoring data for local INSPIRE activities should include, as a minimum:

- Number of students attending local INSPIRE events.
- Number of students involved in the design and delivery of local INSPIRE activities.

Evaluation

INSPIRE leads are expected to evaluate their local activities. Examples of the quantitative/qualitative data schools might collect include:

- Feedback from attendees on satisfaction and impact of activities.
- Recommendations for improvements and additions to future events.
- Any spin-off/follow up activities as a result of INSPIRE activities.

Where relevant, monitoring and evaluation should highlight whether data refers to medical, veterinary and/or dental students.

EDI reporting guidelines

INSPIRE leads are required to provide the Academy with bi-annual EDI reports. More information on this can be found in the **EDI reporting guidelines**. In these reports, you may at times also be able to share some of the above data with the Academy to showcase the wider impact of INSPIRE on your students.