



University of East Anglia

Implemented Activities

INSPIRE National Student Conference

- This annual conference following a successful collaboration between Norwich, Leicester and Nottingham was organised in Norwich with 160 students attending.
- An amazing programme was put together with workshops and keynote lectures (from London and Cambridge) encouraging students to consider an academic career.
- There was formal feedback which showed that the students attending became more aware about academic opportunities but also learning skills for example in how to publish a case report.

Keynote Lectures

- These were lectures focused on how individual researchers have progressed from the time they were junior researchers to reaching PI level.

Intercalation Evenings

- We hosted two intercalation evenings where we have a series of talks.
- We also had 9 drop in sessions facilitated by the INSPIRE Lead (Dr Vassiliou) and took the form of a Q+A session for students who wished to do any research during their MBBS including the SSS module and intercalation.

Conference Attendance

- A total of 34 students were supported partially between the INSPIRE grant, the medical school and the Med Research society to attend conferences (in addition to the attendance at the INSPIRE conferences in Norwich and Leicester).

Research Directory

- An online resource material for ongoing research suitable to students.

"How to do" workshops

- How to do workshops attracted 20-25 students each and the academic foundation mixer attracted 16 students
- The cardiology and cardiothoracic conference had 90 attendees.

Impacts

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INSPIRE is coordinated by the Academy of Medical Sciences and supported by the Wellcome Trust. INSPIRE activities are designed and delivered locally by individual medical schools.

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Intercalation Evenings

- These evenings comprising of current Intercalation students and course directors providing short talks about their courses and why the students chose to intercalate to an audience of about 80 student each time, again promoting the academic pathway to students. It also formed a forum for students to ask questions freely and directly to the course directors- both events attracted excellent feedback and certainly increased engagement with the academic track.

Research Directory

- Students can view research groups interested in hosting and supporting intercalation students and what work they do, and thus facilitate interaction. This has acted as a framework to advertise existing themes and research and again the student comments were very complementary about it commenting that it helped them make the decision for research projects much easier.