



The University of Bristol Medical School

Implemented Activities

Two national INSPIRE Intercalator's conferences:

• The twin objectives were to encourage intercalation and provide past intercalators with the opportunity to present their research. The first two were held in Bristol and Exeter.

Four separate showcase events:

 A mixture of medical, dental and veterinary students attended. They also featured research speakers and a workshop on the application for the Academic Foundation Programme. Attended by over 320 students with 18 presenting their work.

A co-created a student led science journal with the objective of providing a peer reviewed forum for students to publish their research articles. This has been in collaboration with Cardiff, Exeter and Plymouth universities. First edition published in September 2016 and the second in September 2017.

- September 2016
- September 2017

Taster days allowing students to gain an understanding in what is involved in an academic research career.

• Held in conjunction with Cardiff, Exeter and Plymouth Medical Schools. 131 students attended Taster Days in Bristol across 40 research groups from 2015 to 2017. 22% of these were veterinary students.

An Introduction to Medical Research event held at the University of Bristol:

 Four academic speakers gave snapshot presentations to the whole first year of Medics.

Impacts

Recognisable Brand:

 INSPIRE in Bristol provides a recognisable brand and single point of contact for students seeking information about research – <u>Bristol INSPIRE</u>.

Increased Collaboration:

Under this umbrella the school has worked collaboratively and effectively within
the region across four Medical schools, two Dental schools and a Veterinary
school to provide coherent offer. This has narrowed the distance between
research teams and professional students through taster sessions, showcase
events, and incentives for research activity.

INSPIRE is coordinated by the Academy of Medical Sciences and supported by the Wellcome Trust. INSPIRE activities are designed and delivered locally by individual medical schools.







Engagement of Dental Students:

• This has encouraged Dental and Veterinary students to engage with research – particularly in the case of Vet students who now have their own specific INSPIRE scheme.

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